



ELA Virtual Learning

# English II

May 13, 2020



English II  
Lesson: May 13, 2020

**Objective/Learning Target:**

- I can utilize effective note-taking techniques when conducting research.

# BELL RINGER



When conducting online research, it can be difficult to digest all the information the internet has to offer.

**Consider your past experience with print and online research as well as lectures in class. Then answer the questions below.**

- **How do you understand information best? Through video, audio, images, actions, etc.?**
- **How do you normally take notes in school? What are some note-taking strategies your teachers have taught you in the past?**



## 60% of content

Is **forgotten** within 14 days by students taking no notes at all.



## 60% of content

Is **remembered** by students taking some notes.



## 90-100% of content

Is **remembered** by students taking organized notes and doing something with them.



# LEARN

## Advantages of using Cornell notes

### **Mastery**

Cornell notes goes beyond the recording of information and helps you master content.

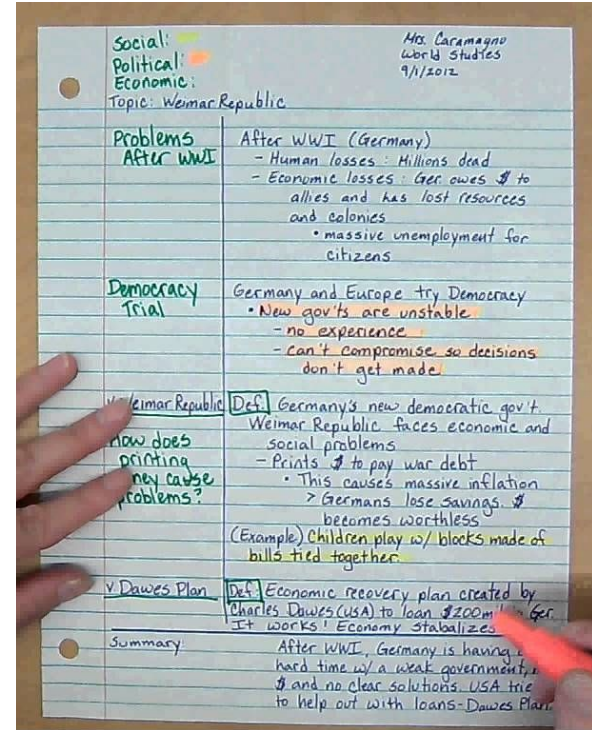
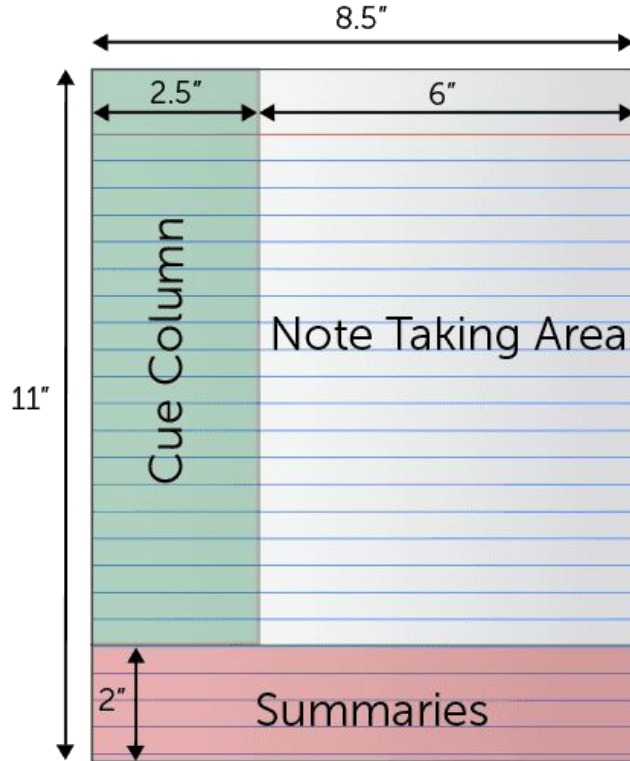
### **Efficiency**

The simple format is effective and easy to learn.

### **Preparation**

Each step prepares the way for the next part of the learning process.

## Template & Example for Cornell Notes



## While reading or watching a video, record notes...

- + Record notes in paragraphs, skipping lines to separate info logically.
- + Don't force an outlining system, but do use any obvious numbering.
- + Focus on main ideas. Details and facts are secondary.
- + Use abbreviations for extra note-taking and listening time.
- + Use graphic organizers or pictures when they are helpful.



# LEARN

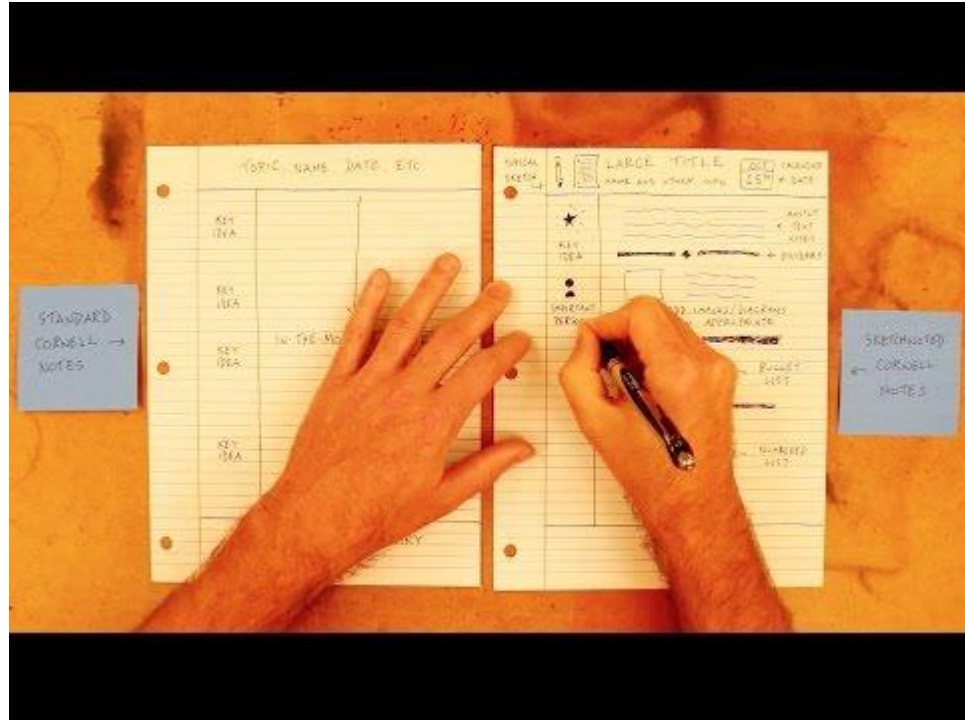
## After reading/watching, refine notes...

- + Write questions (including possible test ?s) in the cue column.
- + Check or correct incomplete terms.
- + Read the notes and underline key words or phrases.
- + Read the underlined terms and write \*recall cues\* in the left hand column.

**\*Recall cues:** key words and very brief phrases that will trigger information on the right side of your notes.



Are you a more visual learner? Learn how to make the Cornell Note Method more visual by watching the video to the right!

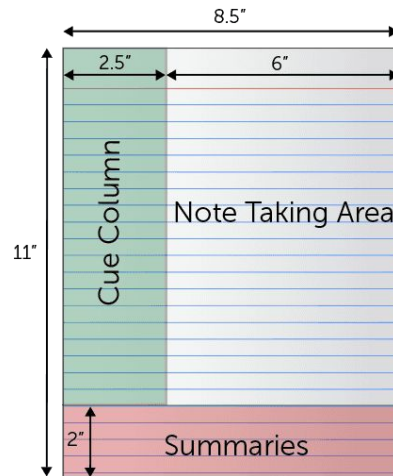


# PRACTICE

Now that we have reviewed an effective approach to note-taking, let's practice with a TED Talk about procrastination!

Use the information from slides 4-9 to take Cornell Notes over Tim Urban's TED Talk "Inside the Mind of a Master Procrastinator" and answer the questions below.

- **How did using a note-taking strategy improve your overall understanding of the video?**
- **What specific phrases or moments from the video did you take away?**
- **What general "big ideas" did you take away?**





# PRACTICE ANSWER KEY *(Answers will vary)*

- **Check your answer to make sure your response meets the following criteria:**
  - **Did you write in complete sentences and answer the questions?**
  - **Did you use standard conventions (spelling, punctuation, grammar)?**
  - **Did you provide a claim, evidence, and explanation?**
  - **Did you provide an in-text citation?**

# PRACTICE ANSWER KEY *(Answers will vary)*



- **Claim**
- **Evidence**
- **Explanation**

**How did using a note-taking strategy improve your overall understanding of the video? What specific phrases or moments from the video did you take away? What general “big ideas” did you take away?**

Using a note-taking strategy helped improve my overall understanding of Tim Urban’s TED Talk “Inside the Mind of a Master Procrastinator” by steering my focus. One phrase copied in my notes concerns the two types of procrastination when Urban begins discussing the effects of procrastination when not dealing with deadlines. Urban states “this type of procrastination is suffered quietly and privately” (Urban, 12:08). This phrase helped lead me to the “big idea” that procrastination is more than a surface level problem people can have. In a very real sense, procrastination can affect one’s career goals, relationships, and ultimately their happiness.



# ADDITIONAL RESOURCES

## Cornell Notes

- [How to Take Cornell Notes Properly](#)

## Other Note-Taking Strategies

- [Taking Notes: Crash Course Study Skills](#)



# REFLECTION

Today's learning targets are listed below:

- 1. I can utilize effective note-taking techniques when conducting research.**

On a scale of 1-5, how confident do you feel with each of today's learning targets?  
What did you struggle on? What did you understand the best?

**1 = I still need to work on it**  
**5 = I know I've mastered it!**